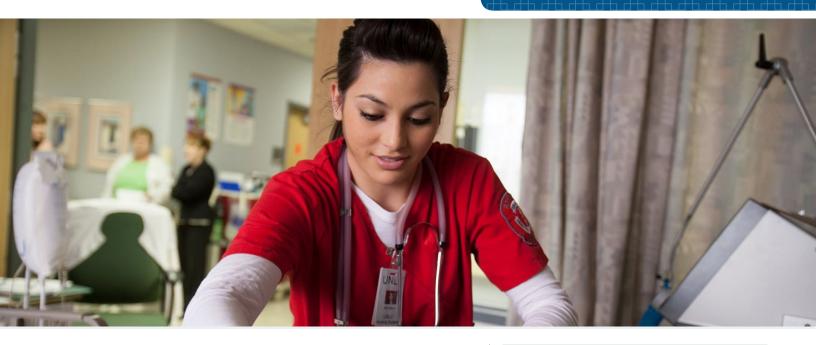


healthcare education management

SUCCESS STORY NURSING



Teach, Train, Learn: Nursing Education Data Simplified

The School of Nursing at the University of Nevada, Las Vegas (UNLV) reduced paperwork and time spent on manual reporting for curriculum, faculty and site evaluations. E*Value helped them to improve organization and make accreditation documentation easier to prepare.

When Elizabeth Gardner arrived in the administration office at the University of Nevada, Las Vegas School of Nursing, they were still relying on legal pads, paper forms and spreadsheets. With over 350 students, graduate students, faculty, and administrators filling out countless reports and evaluations, tracking and organizing it all was unwieldy.

NURSING ACCREDITATION MADE EASIER

- Connect your students, faculty, and administration with online evaluations tools.
- 2. Collect your program performance details in one place.
- 3. Create reports that keep leaders, faculty and accreditors up-to-date and informed.

"The evaluations of students, faculty, sites and our curriculum are the grading system for our program," said Gardner, who serves as Student Services Director at the School of Nursing. "The details we capture in our evaluations are critical for our success and accreditation. We needed a better way to manage it all and make it accessible."

Gardner and her colleagues selected E*Value as the central repository to help organize and streamline program evaluations and data points.

Who, What, Where - Ready for Accreditation

UNLV has one of the most dynamic nursing programs in the country, and one of the largest with over 200 undergraduates, and nearly 120 graduate-level candidates.

There is a steady stream of requests for various program details. The most common requests include student demographics, immunization records and site rotation schedules.

"E*Value gives us quick insight into the makeup of our student population and also tells us how they are doing in our degree programs," said Gardner. "Our deans and faculty members naturally want to know about activities and results. And so do accreditation teams."

"The E*Value system gives us exactly what we need for ongoing accreditationreporting," said Gardner. "Our reporting is much easier and faster, and the information is better."

Accreditation teams look for evidence of systems and metrics that indicate program performance. E*Value makes it easy to capture that information and extract it on-demand.

"Accreditation teams have been very pleased when we show them how we manage coursework and evaluations through E*Value," said Gardner. "Simplifying accreditation has been a big win for us."

Evaluation Access - Anywhere, Anytime

Gardner is the primary guardian of nursing student success information and program performance. She admits that without the E*Value system she'd probably need another 1-2 full-time assistants to collect and manage all the necessary documentation.

Another big benefit of the E*Value system is that anyone with preauthorized permission in the School of Nursing can gain access and update their files.

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ELIZABETH GARDNER

Student Services Director UNLV School of Nursing



UNLV School of Nursing Bigelow Health Science Building

"Staff, faculty and students can work in E*Value anytime they like, and access what they need, when they need it," said Gardner. "It's easy for them to update time and skills logs, immunization records, and site rotation evaluations, whether they are on our campus or not."

Evaluations at UNLV are required for a variety of events including mid-terms, finals, clinical site assessment, clinical site faculty, and courses. Preceptor evaluations are also part of the process.

Sites and Affiliations: A Place for Everyone, and Everyone in Their Place

The sites and affiliations capabilities of E*Value allow administrators to better manage clinical sites and corresponding affiliations by capturing and organizing site details and contacts.

"We have students and faculty spread out over dozens of locations," said Gardner. "E*Value allows us to track field training experiences so we know where everyone is located and how the experience is going."

Gardner says school leaders and faculty need to know which site rotations are working well and which ones need attention. "We want to teach and train the best healthcare professionals we can, and not spend excessive amounts of time on basic administrative functions," said Gardner. "Producing great healthcare professionals is our core mission, and E*Value helps us stay focused on that, and it gives us the information we need to do it even better."

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